

# Native Cultures of British Columbia

Anth 1120-001

Winter 2012

Mondays and Wednesdays, 12:00-1:50p

NW 3412

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## What is this course about?

This course provides an overview of native cultures in BC, from time immemorial to selected contemporary issues like aboriginal rights and land claims. The cultural diversity of BC's First Nations will be emphasized. Attention is given to both traditional and contemporary cultures; in both cases, the observations of anthropologists – and the problems with the perspectives of anthropology – are considered.

Get course handouts and an online syllabus at:

[www.tadmclwraith.com/current-courses/anth-1120-win-2012/](http://www.tadmclwraith.com/current-courses/anth-1120-win-2012/)

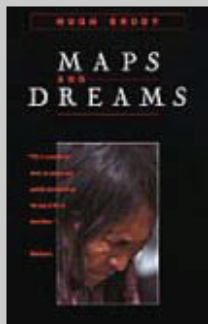
## Contents:

Admin Details:	1
Textbooks:	2
Lecture Schedule	2
Assignments	3
Due Dates	3
Course Policies	4

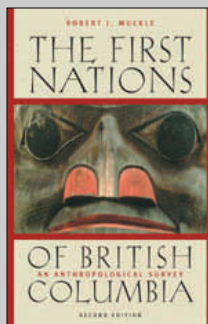
**Who should take this class?** This class is for you if you want to learn about indigenous cultures and the issues that confront indigenous peoples in British Columbia, both in the past and today. We visit different regions of the province and explore how anthropology has contributed—positively and negatively—to the documentation of indigenous cultures.

## Textbooks

Brody, Hugh. 1988. *Maps and Dreams: Indians and the British Columbia Frontier*. Vancouver: Douglas and McIntyre.



Muckle, Robert J. 2006. *The First Nations of British Columbia*. Vancouver: UBC Press.



## Lecture and Readings Schedules

- Introduction and Overview, January 4, 9  
*Readings: Muckle, Preface and Part 1*
- The Perspective of Archaeology, January 11, 16  
*Article by Roy Carlson / Brody 1 & 2*
- Early Ethnology I: BC Coast, January 18, 23, 25  
*Articles by Boas, Barnett, Codere / Muckle Part 3 / Brody 3*
- Early Ethnology II: BC Interior and North, January 30, February 1  
*Article by Ridington / Brody 4*
- Nineteenth Century Colonialism, February 6, 20  
*Article by Keith Carlson (53-70) / Brody 5-9 / Muckle Part 4, 60-76 and App 3*

### Midterm I: February 8

- Oral Traditions and Oral Histories, February 23, 27  
*Article by Hanna and Henry / Brody 10-11*
- Recent Ethnology I: BC Coast and Interior, February 29, March 5, 7  
*Brody 12-13*
- Recent Ethnology II: The North and Brody's *Maps & Dreams*, March 12, 14  
*Brody finished*
- Aboriginal Rights, 1871—1951, March 19, 21, 26  
*Article by Keith Carlson (71-end) / Muckle App 5 & 6, pp 77-87*

### Midterm II: March 28

- Aboriginal Rights and Title, 1969-2011, April 2, 4  
*Guide to Delgamuukw; Fact Sheet*

### Final Quiz: April 11

## Course Requirements

### ***Readings:***

Students are expected to complete required readings before class.

***Tests and Exams:*** There are 2 midterms and a final quiz for this course. Students are responsible for all materials discussed in class. The tests will cover material from a limited number of lectures and the final exam will include materials from the entire course.

***Written Assignments:*** There are several written assignments for this course. You must review a chapter of our ethnography. Also, two short assignments are designed to help you prepare your essay. The first assignment is a prospectus, or short written statement about an intended essay. The second assignment is a draft of the introductory paragraph (thesis paragraph) of your essay. The final essay paper is due near the end of term. Instructions and handouts will be provided.

## Evaluation and Due Dates

<b><u>Assignment</u></b>	<b><u>Due Date</u></b>	<b><u>Weight</u></b>
Chapter Review	January 30	10
Prospectus	Feb 20	10
Midterm I	Feb 8	20
Introductory Paragraph	Mar 12	10
Midterm II	Mar 28	20
Essay	Apr 4	20
Final Quiz	Apr 11	10

*Respectful Learning Environment:* Students are expected to adhere to all College policies regarding respectful conduct in all aspects of this course. This includes classroom conduct and online conduct through message boards, etc. A respectful learning environment also includes the appropriate use of laptops and other kinds of electronics in class. Be aware that anyone sitting behind you can see what you are doing on your laptop – **and it can be VERY distracting**. If you feel you must watch movies, do email, text, etc. during class, then please get yourself a privacy screen for your laptop's monitor. Better yet: save those activities for another time.

*Attendance:* As material discussed in class will differ from the text material, attending class is important. If you miss a class, it is strongly recommended that you obtain the notes from another student. You are not required to tell me that you have missed class.

*Plagiarism (Academic Dishonesty) Policy:* Plagiarism is defined as a student "submitting the words, ideas, images or data of another person as his or her own in any academic writing, essay, thesis, research project or assignment in a course or program of study". Plagiarism amounts to cheating: it is a serious academic offence and will be dealt with as such in this course. If you are caught plagiarizing, you will receive a grade of 0 for the assignment and you will be subject to College disciplinary measures.

## Course Policies and Other Information

*Missed Tests:* You must contact the instructor before an examination if an emergency prevents you from attending. Make up tests will only be administered if the student provides a legitimate and pressing reason for missing the test. Otherwise a grade of 0 will be assigned for the test.

Let me put it this way: it is always in your best interest to talk with me if you have an issue before an assignment is due or a test is scheduled. I am in a much better position to help you before the due dates than I am after them.

*Late Assignments:* Penalties for late assignments will be discussed in class. No assignments will be accepted after the last day of our class.

**NOTE: If I grant you an extension, late penalties still apply.**

*Language Competency Policy:* Students are advised that this is a language intensive course. Much of the material covered relies upon students possessing a good grasp of English grammar and syntax. It is strongly recommended that students have completed English 1130 (Academic Writing Skills) or possess its equivalent level for reading and writing English prior to taking this course. Students who do not possess a "post-secondary" level of reading and writing competence in English will not be able to complete this course successfully. Students for whom English is a second language are strongly advised to ensure that their level of English proficiency is adequate before taking this course.