

**DOUGLAS COLLEGE**  
**Anthropology 1120**  
**Anthropology of British Columbia**

**Winter 2008, Thursdays 6:30 – 9:20p (Room 3417)**

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*I am available at other times by appointment. You may also contact me at any time at the email address listed above.*

### **Aims and Objectives**

This course provides an overview of native cultures in BC, from earliest occupation to selected modern issues. The linguistic and cultural diversity of BC's First Nations will be emphasized. Particular attention will be given to the traditional cultures as they existed shortly after contact with Europeans.

### **Other Course Resources**

[www.tadmilwraith.com](http://www.tadmilwraith.com) – This is my website. A page on the website is devoted to this class. You can keep up with the lecture schedule there, find additional copies of handouts, and review slides presented in class. Other resources related to your studies are posted on the website too. This includes a list of ethnographies and web links that might help you in your research.

[www.anthroblog.tadmilwraith.com](http://www.anthroblog.tadmilwraith.com) – This is my blog. I discuss issues related to anthropology, studying anthropology, and my other interests here. Much of the blog deals with aboriginal rights in British Columbia but other topics related to our course will be discussed when relevant. Feel free to browse at your leisure and, should you feel inclined, you are able to comment on what I write about on the blog.

## **Textbooks**

Course Readings Package available from the Douglas Bookstore

Brody, Hugh. 1988. *Maps and Dreams: Indians and the British Columbia Frontier*. Vancouver: Douglas and McIntyre.

Muckle, Robert J. 2006. *The First Nations of British Columbia*. Vancouver: UBC Press.

## **Course Requirements**

i) Readings: Students are expected to complete required readings before class.

ii) Tests and Exams: There is a midterm a final exam for this course. Students are responsible for all materials discussed in class. The tests will cover material from a limited number of lectures and the final exam will include materials from the entire course.

iii) Written Assignments: There are three written assignments for this course. The first two are short assignments designed to help you write an essay. The first assignment is a prospectus, or short written statement about an intended essay. It is due on February 7, 2008. The second assignment is a draft of the introductory paragraph (thesis paragraph) of your essay. It is due in class on March 13, 2008. An essay is due on April 3, 2008. All assignments will be discussed in class and handouts will be provided.

## **Evaluation**

Prospectus (February 7)	15%
Midterm (February 21)	25%
Thesis Paragraph (March 13)	10%
Essay (April 3)	25%
Final Exam (During Exam Period)	25%

## **Respectful Learning Environment**

Students are expected to adhere to all College policies regarding respectful conduct in all aspects of this course. This includes proper conduct in classrooms and online through message boards, etc.

Please Note: Creating a respectful learning environment also includes the appropriate use of laptops and other kinds of electronics in class. Be aware that anyone sitting behind you can see what you are doing on your laptop – and it can be VERY distracting.

If you feel you must watch movies, do email, text, etc. during class, then please get yourself a privacy screen for your laptop's monitor. Better yet: save those activities for another time.

## **Attendance**

As material discussed in class will differ from the text material, attending class is important. Regular attendance and participation in class-room discussion is part of your grade. If you miss a class, it is strongly recommended that you talk to the instructor and obtain the notes from another student.

## **Policy on Missed Tests**

**You must contact the instructor before an examination if an emergency prevents you from attending.** Make up tests will only be administered if the student provides a **legitimate and pressing** reason for missing the test. **Otherwise a grade of 0 will be assigned for the test.**

## **Late Assignments**

Penalties will be assessed for late assignments. Details will be made clear on assignment handouts. No assignments will be accepted after the last day of our class (March 30, 2007) or as otherwise noted in assignment handouts.

## **Plagiarism (Academic Dishonesty) Policy**

Plagiarism is defined as a student “submitting the words, ideas, images or data of another person as his or her own in any academic writing, essay, thesis, research project or assignment in a course or program of study”. **Plagiarism amounts to cheating: it is a serious academic offence and will be dealt with as such in this course. If you are caught plagiarizing, you will receive a grade of 0 for the assignment and you will be subject to College disciplinary measures.**

## **Language Competency Policy**

Students are advised that this is a **language intensive course**. Much of the material covered relies upon students possessing a good grasp of English grammar and syntax. It is **strongly recommended** that students have completed English 124 (Writing Skills) or possess its equivalent level for reading and writing English **prior** to taking this course. Students who do not possess a “post-secondary” level of reading and writing competence in English will not be able to complete this course successfully. Students for whom English is a second language are **strongly** advised to ensure that their level of English proficiency is adequate before taking this course.

## Lecture Outline and Reading Assignments

The course will follow the general outline of the textbook and will use films, slide presentations and discussion groups in order to complement the materials presented in the book. Questions to guide your reading will be distributed in class.

Notes: Muckle = *First Nations of BC*

Brody = Maps and Dreams

All other readings are in the readings package and they are listed below by author

### *I. Introduction*

Week 1: Introduction (January 10)

- Muckle, Preface and Part 1

Week 2: Archaeology (January 17)

- Carlson
- Brody 1 & 2

### *II. Early Ethnography*

Week 3: Coastal Ethnography (January 24)

- Potlatch articles (by Boas, Barnett, Codere)
- Muckle Part 3
- Brody 3

Week 4: Interior and Northern Ethnography (February 31)

- Ridington
- Brody 4-7

### *III. Colonialism and Oral Traditions*

Week 5: Culture Contact and Colonialism to 1867 (February 7)

- Muckle, Part IV, pp.64-78; Appendix 3 and Appendix 4
- Carlson, Keith, pp. 53-70
- Brody 8 & 9

Week 6: TBA (February 14)

- Hanna and Henry
- Brody 10 & 11

Week 7: Midterm Exam (February 21)

#### *IV. Recent Ethnology*

Week 8: Recent Ethnology I: Coast and Interior (February 28)

- Brody, Chps 12 & 13

Week 9: Recent Ethnology II: North / Brody (March 6)

- Brody Finished by Today

#### *V: Recent Events in Anthropological Context*

Week 10: Brody Discussion / Aboriginal Rights (History) (March 13)

- Carlson pp.71-end
- Muckle Appendix 5 & 6 and pages 78-96

Week 11: Aboriginal Rights (History) (March 20)

- Carlson pp.71-end
- Muckle Appendix 5 & 6 and pages 78-96

Week 12: Contemporary Rights and Title (The Land Question) (March 27)

- Guide to Delgamuukw; Fact Sheet
- Harris

Week 13: Course Wrap-up / Ethics and Applied Anthropology (April 3)

#### **Final Exam During Exam Period**